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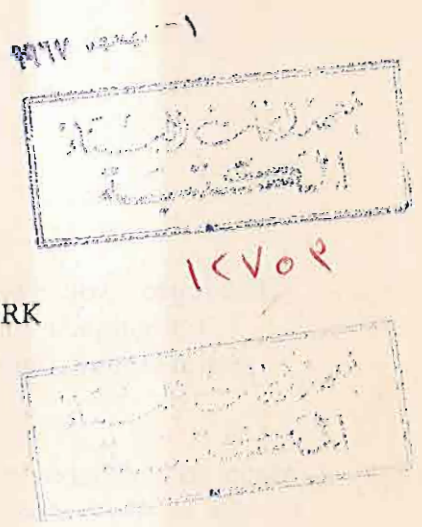
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SCHOOL BUILDING
DEVELOPMENT GROUP WORK

by

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Bangkok
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PREFACE

School Building Development Groups are now regarded by Unesco as one of the most important tools in shaping the schools needed to implement expanding educational programmes in both developed and developing countries.

The advantages of a technique for the reduction of costs and the improvement of amenity have already been realised in many States, and Development Group work is in progress in Greece, Netherlands, the Philippines, Portugal, South Africa, Spain, Thailand, Turkey, the United Kingdom, the United States of America, and Yugoslavia.

Ten more groups are currently being formed in Latin America, Asia, and Africa and it is confidently anticipated that in the next few years Development Groups will become an integral feature of most Education Ministries.

The advantages of collaboration by an educationist, an architect and a building cost expert in the designing of a prototype school building are self-evident. What is perhaps less clear are the administrative problems encountered and the rationale governing the selection and development of a suitable project. This paper attempts, through a study of the experiences of development groups, to outline some of the difficulties actually encountered, and to suggest methods of approach that may be helpful to those contemplating the formation and the operation of newly formed groups.

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