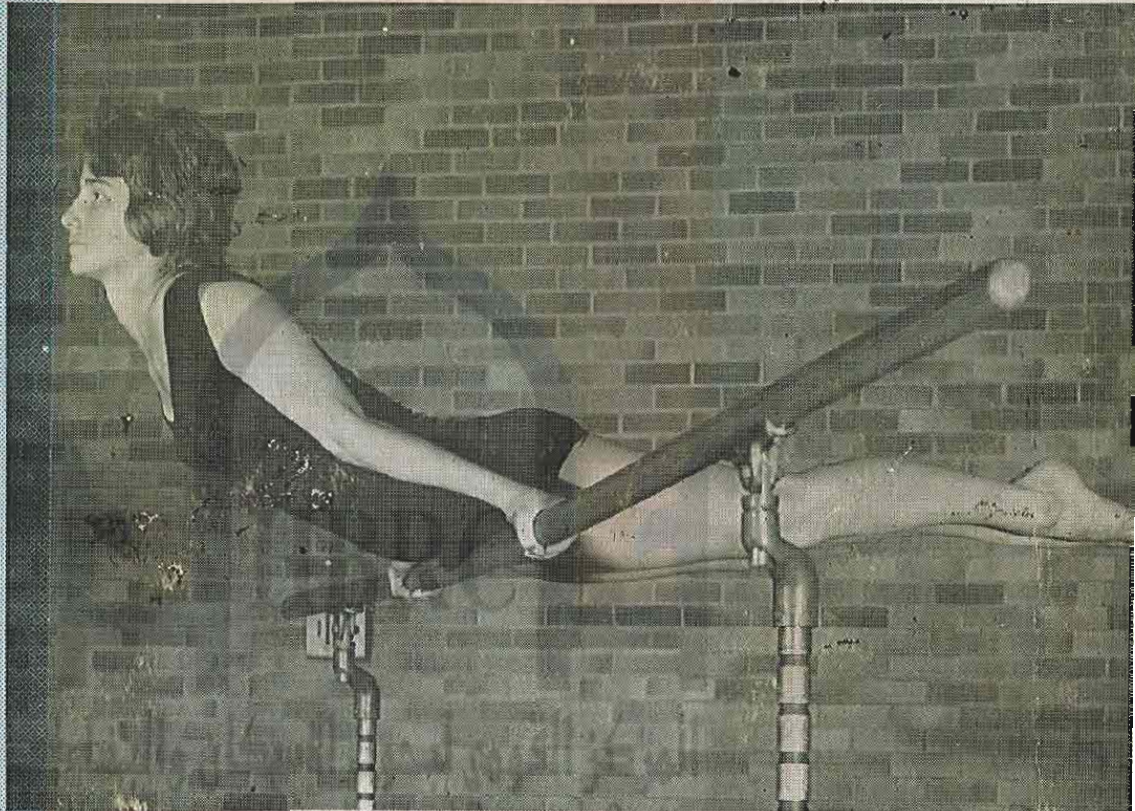


GIMNASTIEKSALE VIR SKOLE SCHOOL GYMNASIA

بمركز البحوث والدراسات
الاسكانية بوزارة
التربية والتعليم
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Housing & Building National Research Center

Since 1954

AANBEVELINGS VAN DIE
SKOOLGEBOUKOMITEE
RECOMMENDATIONS OF THE
SCHOOL BUILDINGS COMMITTEE

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VERSLAG
REPORT 4 A

بمجلس لجان الاستاذ
المكتبية

١٠٠٤٣ ١١ نوفمبر ١٩٦٣

GIMNASTIEKSALE VIR SKOLE

Aanbevelings van die Skoolgebouekomitee

HBRC
SCHOOL GYMNASIA

المركز القومي لبحوث الاسكان والبناء
Recommendations of the School Buildings Committee
Housing & Building National Research Center

Since 1954

FOREWORD

VOORWOORD

HIERDIE verslag is vertraag omdat min skole oor gimnastieksale beskik het voor die publikasie van Verslag nr. 6 en die bou van die Lytteltonse Hoërskool. Waar skole wel 'n gimnastieksaal opgerig het, was dit moeilik om die waarde daarvan te bepaal want dit was dikwels in die eerste plek 'n gedenkgebou of 'n gebou om die aansien van die inrigting te verhoog en alleen in die tweede plek 'n onderrigruimte. Die beleid van die Departement was om die skoolsaal vir liggaamlike opvoeding te gebruik, maar die Skoolgebouekomitee het gevind dat sekere probleme hieruit ontstaan het. Dit sou onredelik gewees het om te eis dat twee sulke groot onderrigruimtes verskaf moes word, veral daar dit besef was dat die finansiering van die bouprogram van skole besorgdheid in die Administrasie veroorsaak het. Namate die Komitee die akkommodasieskedule van 'n hoërskool bestudeer het, het dit duidelik geword dat die gimnastieksaal by die skedule gevoeg kon word mits onnodige ruimte in voorportale en gange weggelaat word en buitensporige plafonhoogtes verminder word. Hierdie veronderstelling is sedertdien bewys deur 'n skoolgebou, wat 'n gimnastieksaal insluit, op te rig. Deur die ervaring wat opgedoen is, en met die welwillende samewerking van die vakadviseurs van liggaamlike opvoeding, was die Komitee in staat om sekere gevolgtrekkings te maak wat nou gepubliseer word om andere te help wat in die toekoms gimnastieksale sal moet ontwerp.

DR. T. LE ROUX, Voorsitter,
Skoolgebouekomitee,
Transvaalse Onderwysdepartement,
PRETORIA.

THE publication of this report has been delayed as few high schools possessed gymnasia prior to the publication of Report no. 6 and the building of the Lyttelton Afrikaans Medium High School. Where a school had built a gymnasium it was difficult to assess the value of such as it was often a memorial or "prestige" building firstly and an educational space secondly. The Department's policy was to use the school hall for physical education, but the School Buildings Committee found that this arrangement presented certain problems. It would have been unreasonable to demand that so large a teaching space be duplicated especially when it was known that the financing of school buildings was causing concern to the Administration. As the Committee investigated the accommodation schedules of the high school, it became apparent that a gymnasium could be added to the schedule of accommodation if waste space in the form of entrances, corridors and excessive ceiling heights was eliminated. This hypothesis has since been verified by building a school containing a gymnasium. With the kind assistance of the subject advisers for physical education, and through experience gained, the Committee was able to reach certain conclusions which are now published to assist in the planning of future gymnasia.

DR. T. LE ROUX, Chairman,
School Buildings Committee,
Transvaal Education Department,
PRETORIA.



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