



**INTERNATIONAL
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INTRODUCTION

"School of the Future" was the subject of a conference organised by an English teachers' organisation in London in 1966.

Various aspects of the subject were extensively treated by highly competent speakers.

International School Building News devotes very much attention to this conference in the present number; owing to lack of space we have been unable to do so before.

Ample possibilities for the future development of teaching are already being created by the S.C.S.D.-project, which is being carried out under the auspices of the Educational Facilities Laboratories.

These two subjects are the main topics of the International School Building News.

The issue further contains news from various parts of the world.

The editors

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Since 1954

I SCHOOL OF THE FUTURE

This was the title of a Conference organised by the National Union of Teachers in England and held in the Bishopsgate Institute in London on 1st and 2nd July 1966. The Conference had as its theme the future provisions in schools taking into account the impending changes in the educational system.

A small exhibition was attached to the Conference, featuring school buildings already meeting the requirements, and audio-visual teaching aids.

At the invitation of the organisers the Conference was attended by Mr. C. van der Bosch and Mr. Th.J. Geursen of the Information Centre for School Building in the Netherlands, Bouwcentrum, Rotterdam. At the request of the N.U.T. this Centre sent in some panels concerning the I.C.S. development work; these panels were included in the exhibition and provided its foreign element, together with a contribution from the Educational Facilities Laboratories in New York. A short summary by Mr. Geursen of important lectures delivered on this two-day conference is given below.

Opening of the Conference
by the State Secretary
for Education and Science
Mr. Anthony Crosland.

Mr. Crosland states the following among other things in his introduction.

Education in the next few years will undergo changes more resembling a revolution than an evolution.

Realisation of these changes will have to be carried out within the limits of a fixed budget .

The speaker established the following basic points :

1. When building programmes for schools are being determined , due allowance will have to be made for these future requirements.
For 1966 , many adjusted schools have already been approved .
2. There is an overwhelming supply of technical teaching aids , of both a visual and an auditive character. Insufficient experience , however , has been gained with their use.

Notwithstanding all the improvements in building programmes and teaching aids the teacher remains the central figure , both now and in the future . There will be more cooperation among teachers ; the isolation of the teacher in his classroom will be gradually eliminated . Teachers will have to acquire a thorough knowledge of the modern aids in order to be able to use them effectively instead of lagging behind development.