

# PRIMARY SCHOOL BUILDINGS IN ASIA

## ADMINISTRATION FACILITIES AND PROGRAMMES



المرکز للدراسات والبحوث في الموارد البشرية  
Human Resources Research Center

1977

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المركز للدراسات والبحوث في الموارد البشرية  
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PRIMARY SCHOOL BUILDINGS IN ASIA:  
ADMINISTRATION, FACILITIES AND PROGRAMMES

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## Preface

The third meeting of the Executive Committee of the Asian Regional Institute for School Building Research held in Bandung on the 17th and 18th January, 1964, decided, that research studies of the Institute should include as a matter of priority, comparative studies of the situation in Asia. Hence this study was undertaken. It covers the situation of primary schools in Asia up to 1964.

It is patterned after the UNESCO-IBE joint study in 1957. The questionnaire used, however, is wider in aim and the scope is limited to the primary schools of the Asian Member States of UNESCO.

The following countries were sent the questionnaire: Afghanistan, Burma, Ceylon, China, India, Japan, Korea, Malaysia, Nepal, Pakistan, Philippines, Thailand. Of the twelve countries which received the questionnaire, eleven returned them answered; one sent a report on building costs.

To suit the different needs of readers, this paper is divided into three parts: the first explains purposes and procedures of the study and gives comments and recommendations relating to the primary school situation; the second part is a detailed analysis of the replies to the questionnaire; the third is a summary of the returns to the questionnaire.

Part I is intended for those readers who are unable to give time to a detailed study of the questionnaire results. Since all the countries in the region now have long-term overall educational plans, the topic, Primary School Facilities Programme, has been omitted from this part.

Parts II and III are intended for those interested in the details of the complete study.

The Institute wishes to thank the Ministers of Education and Secretaries-General of National Commissions for UNESCO for their co-operation in filling in the questionnaires.

This paper has been submitted for comment to the other members of the professional staff of the Institute.