

STUDY

16

educational buildings
SPACE AND COST NORMS
for the
EDUCATIONAL PLANNER

A Workbook

المركز القومي لبحوث الإسكان والبناء
Housing & Building National Research Center

Since 1954



**ASIAN REGIONAL INSTITUTE FOR
SCHOOL BUILDING RESEARCH**

Sponsored by Unesco

COLOMBO

1971

ط. ا. عزيد

STUDY

16

educational buildings
SPACE AND COST NORMS
 for the
EDUCATIONAL PLANNER

A Workbook

D. J. VICKERY, ARCHITECT

HBRC

المركز القومي لبحوث الإسكان والبناء
 Housing & Building National Research Center

١٢ يونيو ١٩٧٧
 ١٧-٢٥

Since 1954



**ASIAN REGIONAL INSTITUTE FOR
 SCHOOL BUILDING RESEARCH**

Sponsored by Unesco

COLOMBO

1971

"First it (the Plan) has no theoretical foundation; intellectually it is a vacuum.

The supporting literature is a hotch-potch of undefined terms, dubious parallels, mutually incompatible explanations and prescriptions which have no content for action. Is (a Plan) a prediction or an aspiration? Is it permissive or is it imperative? Does it matter if it goes wrong? Are all parts of it of equal importance?

Secondly, plans of this type are unscientific because the method employed in preparing them involves reasoning in a circle."

Jewkes, J.

The New ordeal by planning.

HBRC

المركز القومي لبحوث الإسكان والبناء

Housing & Building National Research Center

Since 1954

C O N T E N T S

	<i>Page</i>
1. <i>Preface</i>	1
2. <i>Introduction</i>	2
3. <i>Chapter 1 - Space, Amenity and Costs - Some Preliminary Ideas</i>	3
4. <i>Chapter 2 - Changes in Curriculum, Content and Method</i>	25
5. <i>Chapter 3 - Changes in the Structure of the Educational System</i>	42
6. <i>Chapter 4 - School Building Design</i>	57
7. <i>Chapter 5 - Use of School Buildings</i>	73
8. <i>Chapter 6 - Politics and Education</i>	84
9. <i>Chapter 7 - Educational Planning - Costs</i>	91
10. <i>Summary</i>	101
11. <i>Résumé</i>	103

HBRC

المركز القومي لبحوث الإسكان والبناء
Housing & Building National Research Center

Since 1954