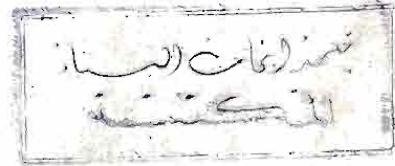


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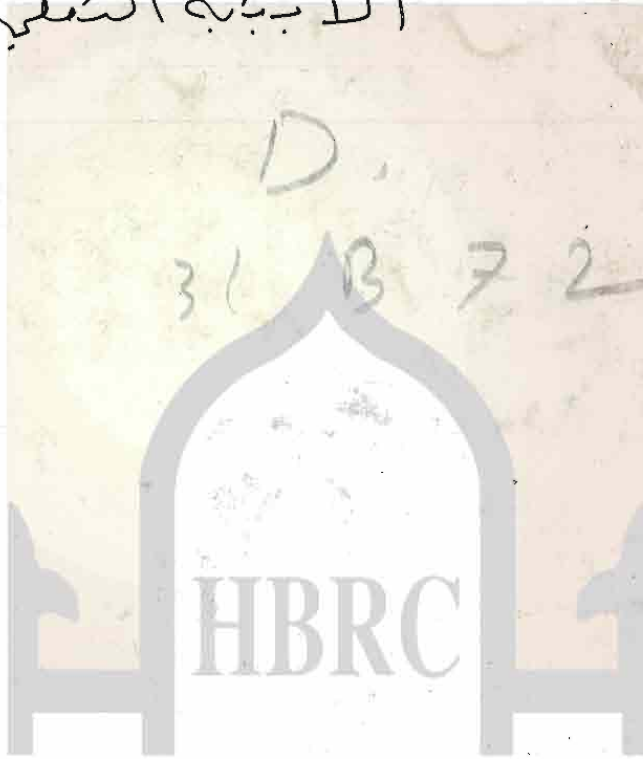


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## COMMUNITY PARTICIPATION IN THE CONSTRUCTION OF EDUCATIONAL BUILDINGS



by

Yona Friedman

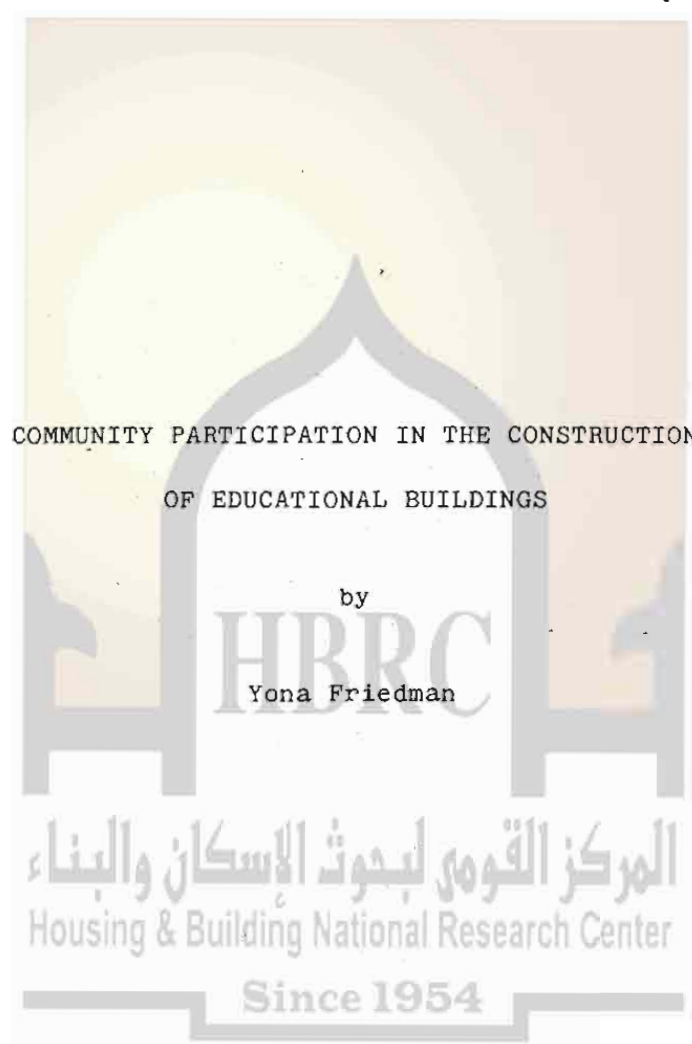
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Public buildings are built to serve a community: schoolbuildings are mainly used by one section of the public: children.

In many countries educational buildings are built by the public authorities; but in many cases it is the community itself that makes it possible to implement school construction projects.

This paper deals mainly with the design of the building and the preparation of its drawings through a dialogue between the future users and the architect: the paper presents a graphic language by which the community can express the architectural programme as it was the case in the Lycée David d'Angere in which was used a strip cartoon.

If the school can be built using local materials and indigenous building techniques, involving skills with which most of the local inhabitants are familiar, user participation will be greatly facilitated; even more advantageous will be the use of improved indigenous techniques.

When the community is involved an effort is made to render the building attractive; this can be done inexpensively by suitable painting, decoration and ornamentation.

The paper also deals with the topic of organizing the participation of the community, and finally presents that participation in the construction of educational buildings is itself an educational process.

#### Descriptors taken from the Educational Facilities Thesaurus

Community facilities, facilities planning and design, educational facilities management, local materials, local resources, community participation, self-help, design guidelines.



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